

London Borough of Waltham Forest

Person Specification

POST: Class Teacher

Grade: MPS/UPS

Note to Applicants

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the School will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and Training	<ul style="list-style-type: none">• Qualified Teacher Status• Teaching experience with pupils	Application form, Checking of Certificates and letter of application	Catholic Teacher's Certificate(CCRS) Evidence of other related recent study	Application form and interview
Work-Related Experience and Associated Skills	Evidence of: <ul style="list-style-type: none">• Knowledge and understanding of the National Curriculum• Experience as an excellent classroom practitioner• Proven ability to provide an effective and positive approach to behaviour management• Experience and understanding of planning for, monitoring and evaluating the progress of individual pupils and groups• Understanding of an effective learning environment and the ability to create an inclusive classroom• Understanding of the principles of differentiation, feedback, assessment / observations target setting and record keeping and their use in raising personal and academic achievement	Application form/ Letter of application/ Interview	Involvement in extra-curricular activities To be confident in the use of ICT incl. Interactive Whiteboards	Application form/ Letter of application and interview

	<ul style="list-style-type: none"> • Organised approach with the ability to initiate new ideas • A commitment to safeguarding and promoting the welfare of children in school • High expectations of all pupils: respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements • Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners 			
Personal Skills/Specialist Knowledge	<p>Evidence of:</p> <ul style="list-style-type: none"> • Your commitment to teaching pupils and their continued development • Your ability to form and maintain effective professional relationships with staff and families • Your willingness to involve yourself in the wider life of the school • Your commitment to furthering your own professional knowledge and skills • Have high expectations and a commitment to inspiring pupils through creativity • An ability to positively adapt to sudden changes in routine • Able to improve your own practice through observations, evaluation and discussion with colleagues • Ability to work collaboratively with colleagues, and carry out the role effectively, knowing when to seek help and advice 	Application form/ Letter of application/ Interview / References	Tidy and organised worker A proactive and positive disposition	Interview / References
Special Working Conditions	<ul style="list-style-type: none"> • An understanding of the distinctive nature of a Catholic School • Ability to work as part of a strong, friendly team and contribute to team dynamics • Attendance at all meetings/ parents evenings as required by the Headteacher • To maintain high standards for both children’s learning and behaviour 	Application form/ Letter of application/ Interview / References	A commitment to support the full life of the school	Interview / References